

# INTRODUCTION TO DATA ASSIMILATION

## Practical session Day 1: elementary tools

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### Exercise D1.0.

In this course we will compute the solutions of ODEs or ODE systems using the function `scipy.integrate.solve_ivp`.

Read the official documentation on this function.

### Exercise D1.1. Numerical solution of an ODE: logistic growth

We consider the following ODE that models the logistic growth of a population:

$$\begin{cases} y'(t) = \alpha y(t)(1 - y(t)/K), & t \in [0, T], \\ y(t = 0) = y_0, & t = 0. \end{cases}$$

for some given constants  $\alpha > 0$  and  $K > 0$ . The initial population is  $y_0 > 0$ .

- a) implement the numerical solution of this ODE, and plot the solution.
- b) change the values of  $\alpha$ ,  $K$  and  $y_0$  (one parameter at a time !).

Note: an analytical solution of the logistic equation can be calculated. We propose not to use this analytical solution.

### Exercise D1.2. Numerical solution of an ODE system: SIR epidemiologic model

We consider the following ODE system (SIR model) that models the spread of an epidemics in a population:

$$\begin{cases} S'(t) = -\tau S(t)I(t), \\ I'(t) = \tau S(t)I(t) - \nu I(t) \\ R'(t) = \nu I(t), \end{cases} \quad t \in [0, T],$$

together with the initial condition:  $S(t = 0) = N, I(t = 0) = 1, R(t = 0) = 0$ .

The given constants  $\tau > 0$  and  $\nu > 0$  represent respectively the force of the infection and the recovery/death rate. Note that in this simple model a person that was Infected becomes Removed at a rate  $\nu$ , and the model does not distinguish between people that recovered from the infection and those that died !

- a) Implement the numerical solution of this ODE system on the time interval  $[0, 250]$  for the following values:  $\tau = 3 \cdot 10^{-9}$ ,  $\nu = 10^{-1}$  and the initial conditions  $N = 6 \cdot 10^7$ , and plot the solution.
- b) Change the values of  $\tau$  and  $\nu$  (one parameter at a time !).

We aim at modelling a public intervention to stop the pandemics spread. This public intervention (e.g. lock down) has the effect on the spread force  $\tau$  that is multiplied by a factor  $f \in (0, 1)$  between the dates  $t_1$  and  $t_2$ .

- c) Modify the function that implements the SIR model to incorporate the effect of multiplying  $\tau$  by the factor  $f$  between the dates  $t_1$  and  $t_2$ .
- d) Apply on the previous simulation the spread force reduction by a factor of 10 between  $t_1 = 80$  and  $t_2 = 130$ . Comment the results.

e) Modify the factor  $f$ .

**Exercice D1.3. Optimization of a quadratic function: gradient method, Gauss-Newton method**

We consider a symmetric positive definite (sdp) matrix  $A$  of size  $n \times n$ , and a vector  $\mathbf{x}_* \in \mathbf{R}^n$ . The objective function that is defined by

$$J(\mathbf{x}) = \frac{1}{2} \|A(\mathbf{x} - \mathbf{x}_*)\|^2$$

attains its minimum value at the point  $\mathbf{x}_*$ . Therefore we know the 'exact' minimizer and we will be able to evaluate the performance of methods designed to find this minimizer.

a) Let  $\mathbf{h} \in \mathbf{R}^n$ . Compute the quantity

$$DJ(\mathbf{x}).\mathbf{h}.$$

What is the gradient of  $J$  at the point  $\mathbf{x}$  ?

b) One can prove that the Lipschitz constant of the gradient of  $J$  is the largest eigenvalue  $L$  of the matrix  $A^T A$ . Propose an implementation of the gradient descent method applied to  $J$  with starting point  $\mathbf{0}$ .

c) Choose a  $3 \times 3$  sdp matrix  $A$ . Implement 100 iterations of the gradient descent method. For each iterate  $\mathbf{x}^k$  compute

- the distance to the true minimizer  $\|\mathbf{x}^k - \mathbf{x}_*\|$ ,
- the value of the cost function  $J(\mathbf{x}^k)$ ,

and plot these quantities vs  $k$  in two different graphics. One can use a semi-log scale.

d) Choose the following  $2 \times 2$  sdp matrix:

$$A = \begin{pmatrix} 4 & 2 \\ 2 & 2 \end{pmatrix}$$

and perform the same study. Plot in the plane the iterates  $\mathbf{x}^k$  together with the level curves of the function  $J$  and the true minimizer  $\mathbf{x}_*$ .

We aim to minimize the same quadratic function using a Gauss-Newton method. One can note that

$$J(\mathbf{x}) = \frac{1}{2} \|F(\mathbf{x})\|^2, \quad \text{with} \quad F(\mathbf{x}) = A(\mathbf{x} - \mathbf{x}_*).$$

e) What is the Jacobian matrix  $DF$  of  $F$  ? Propose an implementation of the Gauss-Newton descent method applied to  $J$ .

f) Perform the same studies as questions c) and d) above.

**Exercice D1.4. Optimization of a non linear function (Rosenbrock function): gradient method, GN method.**

We consider the Rosenbrock function in dimension 2, defined by

$$j(x, y) = (x - 1)^2 + 100(y - x^2)^2.$$

The minimizer is the point  $\mathbf{x}^* = (x^*, y^*) = (1, 1)$ , it is located at the bottom of a valley in the shape of a parabola. This function (and higher dimensional generalizations) is an example of a 'difficult' function to minimize.

- a) What is the gradient of  $j$  at the point  $\mathbf{x} = (x, y)$  ?
- b) The gradient of  $j$  is not Lipschitz in the whole plane  $\mathbf{R}^2$  but it is in bounded domains. We assume that  $x, y \in [-M, M]$ . Check that the Lipschitz constant of  $\nabla j$  in this domain can be bounded by

$$L \leq 202 + 800M + 600M^2.$$

- c) Implement 100 iterations of the gradient descent method with fixed step size. Use as a starting point a random point with coordinates between 0 and 1. For each iterate  $\mathbf{x}^k$  compute
- the distance to the true minimizer  $\|\mathbf{x}^k - \mathbf{x}^*\|$ ,
  - the value of the cost function  $j(\mathbf{x}^k)$ ,
- and plot these quantities vs  $k$  in two different graphics. One can use a semi-log scale.
- d) Increase the number of iterates to reach the minimizer up to machine precision.

We now aim to implement Gauss-Newton method.

- e) Check that one can write

$$j(\mathbf{x}) = \frac{1}{2} \|F(\mathbf{x})\|^2,$$

for a well chosen function  $F$  to be determined.

- f) What is the Jacobian matrix  $DF$  of  $F$  ? Propose an implementation of the Gauss-Newton descent method applied to  $J$ .
- g) Perform the same studies as questions c) and d) above.